## K.L.E. Society's Law College, Bengaluru

## Teachers' Feedback on Curriculum (2017-18)

## Name of the Teacher: Subject:

a. Relevant

c. Irrelevant

b. Moderately Relevant

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1.	Did the syllabus provide a comprehensive design on teaching goals and learning outcomes?
	<ul><li>a. Excellent</li><li>b. Good</li><li>c. Average</li><li>d. Poor</li></ul>
2.	Was the syllabus sufficient to bridge the gap between industry requirements /current global scenarios and academics?
	<ul><li>a. Excellent</li><li>b. Good</li><li>c. Average</li><li>d. Poor</li></ul>
3.	Was the timely coverage of syllabus possible in the allotted number of teaching hours?
	Yes / No
4.	Are sufficient reference materials and books available for the topics mentioned in the syllabus?
	Yes/ No
5.	The syllabus is

6.	How the Curriculum impart Learning Values (in terms of skills, coknowledge, analytical abilities or broadening perspectives)?	oncepts,	
	<ul><li>a. Adequate</li><li>b. Inadequate</li><li>c. Relevant</li><li>d. Irrelevant</li></ul>		
7.	7. Do the course objectives and learning activities complement each other?		
	Yes/ No		
8.	Any other suggestions to enrich the syllabus?		
		Signature	